

DEPARTMENT OF HISTORY

BACHELOR IN HISTORY HONOURS AND PROGRAMME (CBCS) CHOICE BASED CREDIT SYSTEM 2018-2023

SEMESTER 1	NAME OF COURSE	COURSE OUTCOMES
	COURSE CODE 1 HISTORY OF INDIA-1 (FROM EARLIEST TIME TO 300AD)	The students from this course will be able to analyze about the various sources for the reconstruction of Ancient Indian History. They will have the clear insight about the evolution of hunter gatherers to food producing economy, they will learn about the regional and chronological distribution of the Neolithic and chalcolithic cultures, the origin of Indus Valley Civilization and the Harappa and Culture
	COURSE CODE-2 SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE WORLD	The students here will be acquainted with the evolution of human kind. They will be able to discuss and assess different civilization that existed in the world, the nomadic groups in central and west Asia; they will however be able to debate on advent of iron and its implications. They will also have clear insight about Ancient Greek, the slave society, economy, urbanization and trade.
BA(PROGRAMME COURSE <u>DSC (Discipline Specific course)</u>	Paper 01 History of India from earliest times upto 300 CE	The students will have an idea about sources and interpretations, about earliest civilization, the Vedic period, they will be aware about the 16 mahajanapadhas, the earliest religions Jainism and buddhism. They will have clear idea about the emergence and growth of the mauryan empire, they also learn about the satvahanas phase, the sangam age and the age of the sakas.
SMESTER 02	COURSE CODE-3 HISTORY OF INDIA 2(C.300BC TO 750CE)	The objective of this course is to make the students learn about the agrarian economy, the growth of the urban centers in the northern, central and the Deccan India as well as the craft production, trade route and the coinage. They learn about the varnas, jati, gender, marriage and property relation process of state formation and the mauryan and post mauryan politics, They also learn about kushanas, satvahanas and ganasanghas, they will be acknowledged with the land grants, land rights and peasantry, urban decline, also having clear idea about gupta and post gupta politics.
	COURSE CODE-4 SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE WORLD	The purpose of this course is to provide students the knowledge of the roman empire and the slave society, the culture and trade. The course also discusses about economic developments in Europe from 7 th to 14 th century, the technological developments, production, growth of towns and trades. The course also enables the students to have insight of the societies of central Islamic lands like ummimah, caliphate state, the religious developments, the sharia, mihna, Sufism.

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<p>BA(PROGRAMME COURSE <u>DSC –Discipline Specific Course</u></p>	<p>PAPER 02 HISTORY OF INDIA FROM 300 TO 1206</p>	<p>The students will be aware about the rise and the growth of the guptas, Harshas kingdom. The political, socio-economic culture of south india, the pallavas, chalukyas and vardhanas. They will also be aware of the political structures of rashtrakutas; palas and pratiharas. They will have an clear idea about the emergence of the rajput states in the northern India and also will be knowing about the Arabs and the Sindh.</p>
<p>SEMESTER-3</p>	<p>COURSE CODE 05 (History of India 03 c.750-1206)</p>	<p>The students will acquire knowledge about the sources for the reconstruction of early medieval Indian history. They also get the information regarding political structure and religious institutions. They will have knowledge about the Agrarian structure and social changes of the period. They will have clear idea about trade and commerce, guilds and process of urbanization.</p>
	<p>COURSE CODE 06 RISE OF THE MODERN WEST- 01</p>	<p>Well acquainted with the transition from feudalism to capitalism and its consequences, they will have clear insight about the voyages and discoveries of new worlds, the renaissance, the religious reformation, 16th century economic developments. They will learn about the emergence of state system in Europe.</p>
	<p>SEC PAPER 01 (UNEDRSTANDING HERITAGE)</p>	<p>The course enables the students to understand different facets of heritage and their significance, also highlights legal and institutional framework for heritage protection in India and various challenges facing it. The difference between heritage and history. The course also facilitates students with educational trips to museum/heritage sites. They also get to research on topics related to various heritage sites, importance of heritage, etc as per the topics provided.</p>
<p>SEMESTER 04</p>	<p>COURSE CODE -08 RISE OF MODERN WEST 02</p>	<p>The course will enable the students to learn about the 17th century European crisis, the English revolution. The course also highlights the scientific developments from 15th to 17th century, the growth of mercantilism, end of absolute monarchy and growth of parliamentary democracy. The course also discusses about the American and industrial revolution.</p>
	<p>COURSE CODE 09 (HISTORY OF INDIA 05 (C.1550 – 1605)</p>	<p>At the completion of this course the students will be able to analyze the distinctiveness of the early medieval period of Indian history. They will have a clear idea about various political, economic, social and cultural facets of the period. They will clearly understand the significance of the early medieval period of Indian history.</p>
	<p>COURSE CODE 10 (HISTORY OF INDIA 06 (C.1605 – 1750)</p>	<p>After this course, they will understand about the 18th century Indian history, the decline as well as the growth, they will be able to analyze cultural achievements of the Mughal empire as well as trace the process of its decline. They will be able to understand the process of the emergence of successor states in this period.</p>
	<p>SEC PAPER 02 UNDERSTANDING POPULAR CULTURE</p>	<p>The course focuses on some popular cultures expressed in different mediums like visual, oral and cultural. In the process of their evolution, these cultures eclectically drawn from traditions. The paper endeavors to equip students with understanding such phenomena historically with reference to india. It is of crucial importance that the students use electronic devices to view, record and document the subject matter.</p>

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BA(PROGRAMME COURSE DSC- Discipline Specific Course	PAPER-4 HISTORY OF INDIA:1707-1950	After the completion of this course, the students will be aware of the 18 th century India, the emergence of independent states and the establishment of colonial power. They will be aware about the expansion and consolidation of Colonial Power up to 1857. The student will be well aware about the uprising of 1857, socio-religious movements in the 19 th century. They will also have a clear idea about the emergence and growth of Nationalism with focus on Gandhian nationalism. B
SEMESTER 5	COURSE CODE:11 HISTORY OF MODERN EUROPE-1(C.1780-1939)	THE course provides students with some different major revolutions in modern Europe and their significance The course will enable them to analyze the political socio-economic and cultural changes that the revolution demanded. They will have clear insight of the nationalism and imperialism and the remaking of states in the 19 th and 20 th century.
	COURSE CODE ; 12 HISTORY OF INDIA 7 (C.1750-1857)	The objective of this course is to acquaint the students with the transition of India into a colonial domain of the British and also show that this transition was not unilinear as the colonial state had to face resistance from the natives.
	DSE PAPER 1 HISTORY OF MODERN EAST ASIA 1 (C.1840-1949)	The course helps in understanding pre-modern china and its transition to modernity, China feudal system is discussed, the students learn about the nature of the impact of western intervention into Chinese economy and society, the Canton trade system, opium wars, the unequal treaties. The course also provides knowledge to students about agrarian and popular movement such as Typing and YI-HOTUAN. It also focuses on the rise of communist movement, the Jiangxi Period and Mao-Tse-Tung.
	DSE PAPER 2 HISTORY OF MODERN EAST ASIA 2(C. 1868-1945)	The course provides the students to trace the emergence of modern Japan. It also gives the students knowledge about the western penetration in Imperial Japan; the students can understand the nature of Japanese Imperialism. They can talk about Democracy and Militarism\Fascism, emergence of Modern Korea, unequal treaties with Japan, some post war changes , Japan's colonization.
BA(PROGRAMME COURSE)	DSE-1(DISCIPLINE SPECIFIC ELECTIVE) PAPER -1 SOME ASPECTS OF EUROPEAN HISTORY C.1780-1945	They will be acknowledged with the genesis, nature and consequences of the French Revolution, the Revolution o 1830and 1848. Well aware of the unification of Italy and Germany, the social and economic changes. They get acknowledged with the world war 1ad 2 and the rise of Fascism and Nazism.

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<p><u>BA(PROGRAMME COURSE)</u></p>	<p>SKILL ENHANCEMENT COURSE-SEC 2 UNDERSTANDING HERITAGE</p>	<p>The course enables the students to understand about the importance of Heritage, the difference between history and heritage. The different facets of heritage are also discussed in details.</p> <p>The will have clear insight on the evolution of heritage legislation and the institutional framework, conventions and acts, national, internatnal,conservetation initiatives. The different challenges faced such as antiquity smuggling.</p> <p>Lastly about the heritage and travel. Also get the oppourtunity to explore the heritage sites through excursion.</p>
<p>SEMESTER-6</p>	<p>CORE COURSE-13 HISTORY OF INDIA -08 C.1857-1950</p>	<p>Get acquainted with the growth of Indian Nationalism and the national movement for freedom.</p> <p>Will be aware of cultural changes in the period like the socio-religious reform movements.</p> <p>The course highlights initial transition from the colonial to the post colonial era.</p>
	<p>CORE COURSE-14 HISTORY OF MODERN EUROPE-2 (1780-1939)</p>	<p>The course aims to provide the idea of liberal democracy, working class movements and socialism in 19thand 20th centuries.</p> <p>Also focuses on crisis of feudalism in Russia and experiments in socialism, war and crisis of c.1880-1939 and post 1919 political development and intellectual development since c.1850.</p>
	<p>DSE-1(DISCIPLINE SPECIFIC ELECTIVE) HISTORY OF NORTH BENGAL-1</p>	<p>Develops a clear understanding on physical and historical geography of North Bengal.</p> <p>Enlightens about the formation of gauda kingdom after the disintegration o gupta empire., the origin of palas and senas .Focuses on the religious practices performed, various architecture and sculptures, The society religion and cuture is also discussed.</p> <p>Highlights Iliyas Sahi dynasty ,the earliest history of the Kamata Koch formation</p>
	<p>DSE-1(DISCIPLINE SPECIFIC ELECTIVE) HISTORY OF NORTH BENGAL-2</p>	<p>It covers the conquests and expansion of British rule in North Bengal, provides information about the growth of District towns, hill stations, the economy expansion trade, transport and communication.</p> <p>The land revenue systems, the people participation in anti colonial movement, peasant movements, caste movements, the educational system, the relation of princely states of Cooch Bihar with the British, the merging of Cooch Bihar after Independence is discussed</p>

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BA(PROGRAMME COURSE)	DISCIPLINE SPECIFIC ELECTIVE (DSE) PAPER-2 SOCIETY AND ECONOMY OF MODERN EUROPE: 15th-18th CENTURY)	Will be able to comprehend on the transitional phase of feudalism to capitalism, the feudal crisis. Well aware of the Renaissance and European Reformation. Provides knowledge on the era of Colonization, motives of exploration, mining and plantation, the African slaves. They get knowledge on the economic developments of the sixteenth century and reasons for shift of economic balance from the Mediterranean to the Atlantic and also about the Industrial Revolution.
BA(PROGRAMME COURSE)	SEC (SKILL ENHANCEMENT COURSE) UNDERSTANDING POPULAR CULTURE	The students will be able to differentiate between the folk culture and the popular culture. They will further be able to know the elites class and popular culture. The changing traditions of folk songs, music, literature and dance. Knowledge on the history of Indian cinema, theatre, calendar art, photography. They will be aware of fairs and festivals and rituals, folklores, and the regional variations. The impact of the internet and audio visual media on popular culture.

PROGRAM OUTCOME OF HISTORY HONOURS AND PROGRAMME COURSE

After the successful completion of the course taught over sessions 1st to 6th semesters, the students will be understanding history chronologically from the origin of civilization in the world and in the Indian Subcontinent. The main purpose is definitely to provide students the idea of how and when the Homo sapiens emerged, the stage of evolution and how slowly it transformed into the history of the human civilization. The ancient, medieval and modern history of India and the world, different periods, the values and beliefs that helped in shaping our history, it is rather very difficult to deny its relevance as without the knowledge of the past, it makes no sense of the present and to imagine the future.

Learning history is empowering, from the antiquity to the present. It is a curious process of learning stage-wise. We carry the past with us and through history it is learned that mistakes are made and repeated, even the effects of the world wars are strongly felt, the Holocaust, Fascism and division of Europe, the Revolt of 1857 and the partition of India which resulted in the creation of two separate nations, displacement of millions of people, and the legacy of that violence still continues affecting the political relationship between the two nations. There are many such examples of such. The new syllabus skill enhancement is of much interest as it provides the learners with the clear insight of the difference between heritage and history and the preservation of heritage and culture and also of the threats to them and some measures for prevention.

Besides the students after completion can opt for higher studies, PhDs, and can appear NET/SLET examination after Masters Degree.

They can sit for competitive examinations, can go for teaching profession, can be historical tour guide, an archivist, museum curator, different ranks in Archaeological Survey of India